

Your kind and thoughtful
expression of sympathy
is deeply appreciated and
gratefully acknowledged

Dear Madison Central --

Thank you so much for the
book in honor of my father --
he would like that !

Truly yours, always,
Mary Barrett Juden

**Madison Central School Library Media Center
January Monthly Report**

January 2017

Total number of materials borrowed or renewed:	1272
Number of instructional days:	19

High School:

Total number of JH/HS study hall students utilizing the library:	202
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High School Classes:

Mr. Silkowski's 7th grade 12:1:1 Social Studies class: (3 pds) Explorer research
Ms. Palmer's Applied Geometry Class: (2 pds) Mathematician research

Elementary:

Pre-K

Book selection and a story each week

Kindergarten

Library stories about snow and weather

Vocabulary: author, title, character,

1st Grade

Author study: Kevin Henkes

Vocabulary: author, title, character, illustrator

2nd grade

Continued folktale unit: Nigeria

Other resources: Maps, globes, easy non-fiction

3rd grade

Highlighted new non-fiction titles
Practicing using the indexes of books as text feature of non-fiction

4th grade

In collaboration with the classroom teachers selection & location of non-fiction
Explored using our catalog, to locate the non-fiction titles

5th grade

Highlighted our database resources
Identifying which resource is best for different topics

6th grade

Each student has selected a topic to explore and research using first books, then the database resources and last additional websites.

Library Upkeep

- Assisted faculty members with resource searches and interlibrary loans
- Processed 11 new titles
- The library continues to utilize interlibrary loan for supplementing the collection. I am also traveling to the Mid-York public libraries to pick up books needed by teachers and students
- Meet with new elementary teachers after school to share additional database offerings that are available
- Was visited by the new BOCES School Library System director, Sue LeBlanc
- Attended the bi-monthly meeting of the Madison County Literacy Coalition
- Highlighted the 3 Apple Book Award nominees in the elementary newsletter

Most circulated title this month: Don't Let the Pigeon Drive the Bus!

Laura Winchester
Madison Library-Media Specialist

FYI

FROM OUR BOARD TO YOURS

A Report from the
MADISON-ONEIDA
Board of Cooperative Educational Services

From: Richard Engelbrecht
To: Michael Davis

Madison Board of Education
February 2017

Staff and Curriculum Development ELEMENTARY TEACHERS ATTEND MATH/ELA INTEGRATION WORKSHOP

Staff Development Specialist Jody Popple led a full-day workshop on January 13 about Integrating Math and English Language Arts, geared toward K-5 teachers in the region.

The 35 participants learned how they can help students better understand math concepts, engage in math instruction and



build math skills by using literacy-based instruction and ELA strategies. Teachers had opportunities to complete hands-on activities, use manipulatives and share ideas that incorporated both math and literacy skills.

Elementary teachers who attended the workshop were from **Madison, Oneida, Rome, Stockbridge Valley, MOBOCES, NYSSD, Little Falls, Mount Markham, Utica and Herkimer BOCES.**



Mohawk Regional Information Center

MODEL SCHOOLS HOSTS ONLINE COURSE

Model Schools Coordinator Heather Shaffer led a three-week online course for regional educators in January called "Leading Change in 1:1 Classrooms." The course helped participating teachers understand the difference between having technology and truly integrating it into their curriculum. Through the course, teachers learned effective strategies for transforming learning through the use of technology.

Ms. Shaffer designed this course back in 2015 and has offered it several times to area educators. Like many fully-online courses offered through colleges, participants progressed through the five curriculum modules at their own pace within the three-week time frame.

The seven participants this time were from **Canastota, New York State School for the Deaf, Indian River, Sauquoit, and Richfield Springs.**

Career and Technical Education SENIORS LEAD CAREER EXPLORATION ACTIVITIES FOR ROME ELEMENTARY STUDENTS

CTE seniors led two days of interactive presentations and activities in January for **Rome** elementary students as part of John Joy's ongoing career exploration initiative.

Staff at John Joy Elementary School in Rome invited CTE students to talk with 90 third and fourth graders on January 9 and 17 as a way to help introduce students to different types of career paths and options. The MOBOCES students delivered hands-on presentations on their CTE programs. Stations included using human electricity to light a bulb, exploring flavor profiles with different foods, watching a small engine repair demonstration, and practicing teamwork using a parachute.

The project allowed CTE students to practice their presentation and communication skills and to interact with a different age group and audience than they are used to. It also helped the younger students gain exposure to new career ideas earlier.



Early Childhood Education

WUEST LEADS PYRAMID MODEL TRAINING

Early Childhood Director Colleen Wuest led a Pyramid Model training session in December for youth workers from the region, including staff from the Department of Social Services and the Oneida Indian Nation. Pyramid Model is a framework adopted by New York State for building social-emotional competence in young children.

The next round of trainings will be in February. Preschool Module 1 will be covered on February 13, Preschool Module 2 will be covered on February 27 and Preschool Module 3 will be covered on February 28. Visit www.moboces.org to register.



February FYI continued on back...

Alternative and Special Education

THERAPISTS LEAD STUDENT DRUMMING SESSION

During a recent morning meeting of the MOBOCES Special Programs high school students, therapists led students in a drumming and rhythm exercise in the VVS auditorium.

The therapists and related service staff members attended a December workshop at MOBOCES on “Drumming and Disability” led by professional musician and music educator Jim Donovan. Using music can help improve students’ focus, engagement, participation and information retention if used appropriately, Mr. Donovan said.

Staff used what they learned at the workshop and turned it into a fun and engaging hands-on lesson for students. During the assembly, several students helped lead the rhythm patterns by drumming on stage. Students in the audience had other percussion and rhythm instruments to participate from their seats.

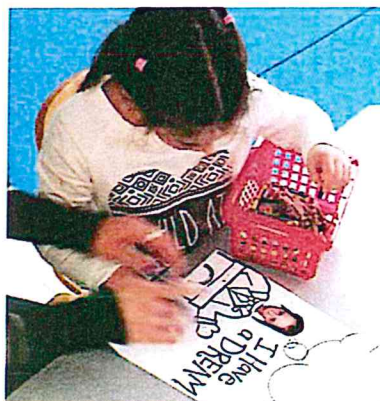


STUDENTS DISCUSS UNITY FOR MLK HOLIDAY

MOBOCES students at J.D. George Elementary School in VVS participated in an interactive project to learn about the life and goals of Dr. Martin Luther King Jr.

Students brainstormed ideas to promote equality and encourage cooperation and unity, such as playing music together, taking turns on the swing, and teaching people to ride dirt bikes. Their teacher, Calie Smith, then took each student’s photo and inserted it over a photo of Dr. King, so students appeared to be standing behind a podium. Students were then asked to write or draw inside a speech bubble what they would say if they were delivering a speech.

The project included a discussion of the MLK holiday and some of the civil rights and equality issues commemorated on that day.



Management Services

PRINTING ENHANCES BILLING, TRACKING SYSTEM

The Printing service recently enhanced its billing system to be able to track printing and copying jobs by the name of the individual who requested the work. This new piece of data, used in connection with existing tracking by district, building and principal will help both the Printing staff and district staff better monitor and manage teacher requests.

The catalyst for this enhancement was a discussion with Rome administrators about ways to cut printing costs and better track from where printing requests were originating within the district. Historically, low-volume daily classroom requests were tracked in a separate system and reported back to districts only by school and department, with school principal being added last year as an extra data point. The new system has been implemented and is being used for the Spring 2017 semester.

AREA BUS DRIVERS ATTEND 30-HOUR TRAINING

The Shared Bus Maintenance service recently hosted a 30-hour Basic Bus Driver course, which all new drivers are required to complete within their first year of employment.

The course was held over four days during the December school break at the Costello Transportation Center in Oneida. Whitesboro Transportation Director Andy Kirk and Madison driver Karen Brouillette, a MOBOCES School Bus Driver Training Coordinator, led the training. Topics covered included: laws and liability, emergency planning, bus handling, bus inspections, student safety training, drugs and alcohol, special needs transportation and bus stop safety.

The course had five guest speakers: Madison County Sheriff’s Deputy Matthew White, who discussed drug-related issues; Lisa Addison, a special needs child advocate; John Kane, a retired railroad safety instructor, who discussed railroad crossing accident prevention; Frank Slawiak, MOBOCES Transportation Supervisor, who discussed NYSDOT requirements and mechanical information; and Oneida Transportation Supervisor Mike Klenotiz, who discussed medical emergencies.

The 15 participants were from: Camden, Canastota, Hamilton, Morrisville-Eaton, Oneida, New Hartford, Oriskany, Waterville, West Canada Valley and Westmoreland.

Adult and Continuing Education

BCCE HOSTS LITERACY ZONE CAREER FAIR

The BOCES Consortium of Continuing Education recently hosted its first Literacy Zone Career Fair for adult learners in the High School Equivalency, English as a Second Language, Nursing and other programs. More than 75 students attended, and employer representatives who participated include: Presbyterian Home, The Grand Healthcare, Mohawk Valley Community Action Agency, Empire State Highway Contractors, US Care Systems, Laborers’ International Local Union 35, Working Solutions, and the YMCA.

BCCE operates two “Literacy Zone” projects in the city of Utica. These federally-funded initiatives target high poverty areas with high rates of adult illiteracy. In addition to instructional and case management services, Literacy Zone efforts include supporting participants’ employment needs and goals. The Career Fair is one example of that employment support.



Dear Friends,

Please accept my sincere
thanks for dedicating a book
in my father's memory to your
library. What a wonderful gift
to his memory and the children.
Your kind thoughts are appreciated
more than you know.

Most Sincerely,
Julie Starks



Online Meal Payment System Available

Dear Parent or Guardian,

Great news! We are offering an exciting new option to help make your life easier. **mySchoolBucks.com**® is an on-line system that will allow you to make deposits into your student's school meal accounts.

mySchoolBucks offers...

- **Safety.** Virtually eliminates worries about your child carrying money to school.
- **Convenience.** Make payments when it's convenient for you, 24 hours a day, 7 days a week!
- **Control.**
 - Receive low balance email reminders (set your own limits!)
 - Monitor your student's account balances online.
 - View your student's cafeteria purchases.
- **Efficiency.** Make your payments for all your children in one easy step, even if they attend different schools in the district.
- **Flexibility**
 - Make payments using your **VISA, Master Card, Discover credit/debit cards or electronic check.**
 - Option to have payments made automatically each month.
 - Deposit confirmations sent directly to your email account.

Money deposited into **mySchoolBucks.com** will usually arrive at the school by the next morning. You can set your low balance settings to remind you when it's time to add more money, or set up recurring payments so the system will automatically add money to the account when your balance reaches the threshold you set.

Getting started is easy! Visit www.mySchoolBucks.com and click the "**REGISTER FOR A FREE ACCOUNT**" button to create an account. A confirmation email will be sent to the address you provide. Simply follow the link included in that email and your registration will be complete. Once you log in, you can add all your students by entering each student's school, their name and student ID number.

mySchoolBucks.com allows you to check balances, review transaction history, and receive low balance alerts from the comfort of your home for no charge. **A convenience fee may apply for payments to your student account(s).** You will have the opportunity to review any fees (and cancel, if you choose) before you are charged.

If you have any questions, you can email support@myschoolbucks.com or call 1-855-832-5226

Thank you,
The mySchoolBucks® Team

FYI

FROM OUR BOARD TO YOURS

A Report from the
MADISON-ONEIDA
Board of Cooperative Educational Services

From: Richard Engelbrecht
To: Michael Davis

Madison Board of Education
March 2017

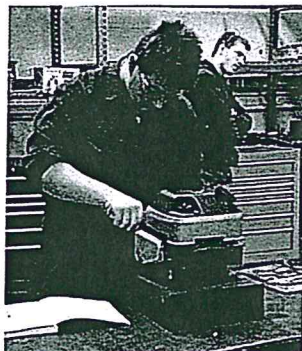
Career and Technical Education

FIFTEEN QUALIFY FOR SKILLSUSA STATE MEET

Fifteen MOBOCES students will be competing at the New York State SkillsUSA competition in April after earning a Top 3 finish at the regional meet on February 10 at Morrisville State College. The state competitors include seven students in individual competitions, and two four-person teams.

- Health Related Careers student Alexandria LoGiudice (**Rome**) - 1st place, Medical Terminology
- Health Related Careers students Shelby Barbato, (**Camden**) and Raye Lagoy (**Morrisville-Eaton**) – 1st place and 3rd place, First Aid CPR
- Carpentry students Nicholas Calabrese (**Camden**) and Justane Fox (**Madison**) – 1st place and 2nd place, Carpentry
- Recreation Outdoor Power Equipment student Douglas Marshall (**Stockbridge Valley**) – 1st place, Motorcycle Service Technology
- Recreation Outdoor Power Equipment student Logan Vineall (**Stockbridge Valley**) – 1st place, Small Engine Service
- Health Knowledge Bowl 1: Bailey Skinner and Olivia Potter (both **Camden**), Michaela Compoli (**Morrisville-Eaton**) and Brittany Finen (**Vernon-Verona-Sherrill**), all Health Related Careers students – 2nd place
- Health Knowledge Bowl 2: Colleen Russ and Brittany Clemens (both **Canastota**), Carissa Smith (**Camden**) and Kendra Soto (**Oneida**), all Health Related Careers students – 3rd place

About 36 MOBOCES students competed at regionals, competing against more than 900 students. SkillsUSA is an education-industry partnership that engages students in technical skills development and fosters leadership development.



Mohawk Regional Information Center

MORIC HOSTS REGIONAL TECH LEADERS MEETING

The Mohawk Regional Information Center hosted a regional meeting for school district technology leaders on February 8 to highlight innovative classroom projects, share service updates and discuss best practices and trends in educational technology.

About 50 district technology coordinators and MORIC leaders participated in the winter Technology Leadership Meeting, which featured interactive stations spotlighting creative technology integration in schools.

From the MOBOCES region, **Vernon-Verona-Sherrill** shared its work with Legos and with virtual reality. VVS teacher Lee Meyers demonstrated her work with the EON Experience, a virtual reality app. Model Schools Coordinator Alana White showed her work with VVS students in robotics through Lego WeDo and WeDo 2.0.

From other BOCES regions, Model Schools Coordinators helped highlight 3D Printing, Flat Panel Display, BreakoutEDU, 3D Virtual Tours with Google Expedition, and Ozobots.

Earlier in the day, participants had an opportunity to work in small groups to discuss trends in K-12 educational technology. MORIC leaders shared updates on new services as well as on the Smart Schools Bond Act revisions from the State Education Department.



Alternative and Special Education

TEACHERS BEGIN SCORING NYSAA ASSESSMENTS

Special education teachers from the region attended a training and scoring session on Tuesday for the New York State Alternate Assessment (NYSAA).

The session, led by MOBOCES Special Programs Coordinator Carla Fountain, provided seven area teachers with a half-day of training on how to score the NYSAA portfolios for science and social studies. The training was followed by time to begin scoring completed portfolios from students across all nine component districts and MOBOCES.

The NYSAA is an alternate state assessment available to qualifying special education students. Last year, the English language arts and math portions of the assessment moved to a computer-based format, and that will continue this year. The science and social studies portions, however, remain in portfolio format for this year.

Teachers who participated in the training and scoring session were from Camden, MOBOCES, Rome and Vernon-Verona-Sherrill. MOBOCES teacher Stephanie Bickom served as the table leader for the session.

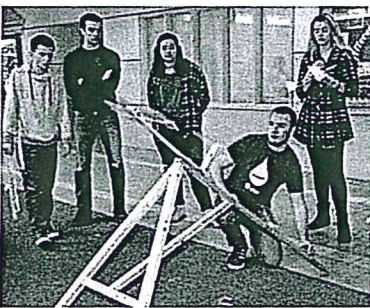


Career and Technical Education

ENGINEERING STUDENTS BUILD PLANES

As part of a unit on aeronautics, Engineering students were challenged to design and build planes. Students developed their own structural guidelines and chose their own materials for the project. Once planes were built, students launched them in the Rossetti Courtyard from a wooden slingshot.

At first, teacher Dave Hale said planes did not go very far – some even went backward – so students had to reconsider their designs and determine what modifications to make. By the end,



some planes were sailing more than halfway across the Courtyard. Student scores on the project were based on the distance they flew.

Mr. Hale said the project emphasizes problem-solving and creative thinking to overcome a challenge.

Management Services

RISK MANAGEMENT OFFERS TRAINING, INSPECTIONS

Risk Management Specialist Jack Angrisano will hold Right to Know training for the maintenance and custodial staffs in Rome and at MOBOCES on February 22. The training includes information about blood-borne pathogens, fire safety, emergency response, back injury prevention, personal protective equipment and ladder safety.

In addition, Mr. Angrisano has been facilitating annual fire inspections in all nine component districts, and expects them to be completed by March 1. These inspections are required by NYSED to be completed every 12 months for a district facility to have its Certificate of Occupancy renewed.

Staff and Curriculum Development

ART PLC CREATES BOOKS, ADVOCACY LOGOS

The MOBOCES Art PLC, a regional group of art teachers, met February 10 to discuss current issues and create tools for their classrooms.



The 21 members who attended discussed ideas for celebrating Youth Art Month in March and worked on a logo design for t-shirts in support of local art advocacy. In the afternoon, participants created mini-books that highlighted key themes of the art curriculum, which are adaptable for any grade level.

Participants were from Camden, Canastota, Hamilton, Madison, Morrisville-Eaton, NYSSD, Oneida, Rome, Vernon-Verona-Sherrill, Adirondack, Holland Patent and Utica.

Adult and Continuing Education

BCCE HOSTS LITERACY ZONE CAREER FAIR

Senior Coordinator Brenda Wolak was invited to participate in the recent Literacy Day event at Rome Catholic School on February 2. RCS, a preK-6 school, held a schoolwide Book Fair and Camping event, with tents and camping activities set up in the gym.

Ms. Wolak was one of several community leaders who served as guest readers at different “camp sites” around the gym. State Senator Joseph Griffo and Assemblyman Anthony Brindisi were also guest readers.



Early Childhood Education

SVCS PREK HOSTS VALENTINES BRUNCH

PreK students in Stockbridge Valley invited their parents to school on Valentine's Day for a Sweetheart Brunch. Parents contributed food items for the brunch and families ate together in their children's classrooms. Jennifer Didio's families were even able to use fancy China tea cups. As a gift, parents received silhouettes of their children.

